7-2 Team COUGAR

Language Arts and Reading: (CUMMINS: cindy.cummins@k12.sd.us):

In class work time to type stories. Each story needs to be well-written, indented paragraphs, showing not telling, with a beginning, middle and end. Students may choose their own font as long as it's readable and they may choose the size depending on photos they are putting on the same page. Pages should be colorful and organized. I have colored paper they may have if they do not have any of their own.

Finished book is due Friday, January 29th.

Advanced Language Arts and Reading (CUMMINS: cindy.cummins@k12.sd.us):

In class work time to type stories. Each story needs to be well-written, indented paragraphs, showing not telling, with a beginning, middle and end. Students may choose their own font as long as it's readable and they may choose the size depending on photos they are putting on the same page. Pages should be colorful and organized. I have colored paper they may have if they do not have any of their own.

Finished book is due Friday, January 29th.

Math: (WILSON: Mikayla.Wilson@k12.sd.us)

Problem 3.4 pg 38-39 A-E

ACE 3 (27-31)

Write 2 unit rates for each!

Accelerated Math: (WILSON: Mikayla.Wilson@k12.sd.us)

Score Investigation 2

Skill: Linear Functions...Pg. 91-92

Science: (DEJONG: Gay.DeJong@k12.sd.us)

Start Chapter 13, Sec. 3—Arthropods

Diary of an Invertebrate due tomorrow—use checklist to complete the project

Advanced Science: (DEJONG: Gay.DeJong@k12.sd.us)

Start Chapter 13, Sec. 3—Arthropods

Diary of an Invertebrate due tomorrow—use checklist to complete the project

Social Studies: (WHITCOMB: Mike.Whitcomb@k12.sd.us)