

Team 7-2
Assignments for Monday, February 8, 2010

7-2 Team COUGAR

Language Arts and Reading: (CUMMINS: cindy.cummins@k12.sd.us):

In class work with tenses. No assignment. Bring a choice reading book to class tomorrow as we are having Reader's Workshop Tuesday instead of Wednesday.

Advanced Language Arts and Reading (CUMMINS: cindy.cummins@k12.sd.us):

In class work with verbs. Complete verb worksheet both sides by tomorrow. Bring choice reading book to class tomorrow for Reader's Workshop.

Math: (WILSON: Mikayla.Wilson@k12.sd.us)

NO Math Minute
District Test

Accelerated Math: (WILSON: Mikayla.Wilson@k12.sd.us)

NO Math Minute
Practice and Reteach 2-6 Solving inequalities +/-

Science: (DEJONG: Gay.DeJong@k12.sd.us)

Worked on Fashion-a-Fish project—due tomorrow—use pink sheet as a guideline

Advanced Science: (DEJONG: Gay.DeJong@k12.sd.us)

Finished "Beauty of Ugly" presentations—no new assignment

Social Studies: (WHITCOMB: Mike.Whitcomb@k12.sd.us) Sub: Tim Goettsch
(Timothy.Goettsch@k12.sd.us)

Continue Researching Exploring Africa Project

Each Student has a specific country which they are researching and making a poster with the information found based on the rubric which is below:

Exploring Africa Due Tuesday Feb. 16th

Objective: On your own, you will be creating a poster board that will display information about a specific country in Africa. You will be given 4 days in class to work. Any additional time you need, will have to be completed on your own time. All projects will be due on **Tuesday February 16, 2010.**

Each box must contain the information listed below, **your source or sources for information (website or title and author of book)** and at least one colored illustration. Be sure to include interesting, new and factual information. Your information must be okayed by me before you may start your poster board. Four of the boxes have been chosen for you, for the other 4, you may choose from the list below.

Box 1 – Vital Statistic (answer all of the bullets)

- What is the name of your country?
- In what year, did your country gain independence and from whom?
- What is the population of your country?
- Where is your country (locate on a map of Africa)?
- What does the flag of your country look like (include a picture)?
- What are the major languages?

Box 2 -- Economy (answer at least 6 of the 9 bullets)

- How much money does the average person make in one year?
- What are the main exports of the country?

- What are the main imports?
- What is mined?
- What crops are grown?
- What livestock is raised?
- What changes has this country seen in their economy in the past 20 years?
- How has technology impacted the people?
- What are their main sources of transportation?

Box 3 -- Health/Diseases (answer at least 3 of the 5 bullets)

- How has HIV/AIDS affected this country?
- What is health care like in this country?
- What other disease have had a major impact?
- How does the lack of clean or drinkable water affect this country?
- What shots would you need to get in order to visit this country?

Box 4 -- Social Injustice (answer all of the bullets)

- What social injustice is present in your country?
- How does this social injustice impact the people of your country?
- How would the country change if this social injustice was no longer present?
- What could be done to end this social injustice?

Choice Boxes (Choose 4 of the following topics):

Choice 1 -- Customs and Traditions (answer at least 3 of the 4 bullets)

- What traditions or customs are unique (name at least 3)?
- What is a typical daily menu for a rich person? What is a typical daily menu for a poor person?
- What does the clothing typically look like? How many outfits and pairs of shoes does the average person own?
- What unique holidays do they celebrate? How do they celebrate these holidays?

Choice 2 -- Wildlife/Plant life (answer 2 of the 3 bullets)

- What animals and/or plants are unique to this country?
- How does poaching affect this country?
- What endangered species are found here and what is being done to protect them?

Choice 3 -- Landscape (answer 2 of the 2 bullets)

- What types of landforms cover this country?
- How do these landscapes affect the people, plants and animals?

Choice 4 -- Wars (answer at least 3 of the 4 bullets)

- What wars has this country been involved in the past 20 years?
- What were the causes of the war or wars?
- What were the results?
- Are there any travel warnings currently out for this country; if so, why are they out?

Choice 5 -- Homes (answer at least 3 of the 4 bullets)

- What is a typical home in this country built out of?
- What is the average size of a home in this country?
- How many people usually live in a home in this country?
- Do people live mainly in urban or rural areas?

Choice 6 -- Government (answer 2 of the 2 bullets)

- What type of government do they have?
- How has the government changed in the last 20 years?

Choice 7 -- Education (answer at least 3 of the 4 bullets)

- What percentage of children attend school?
- What is school like?
- What do most children do when they are finished with school?
- What percentage of the population is literate?

Choice 8 -- Contact the country (complete task)

- Find someone in this country to contact, ask them 10 questions about the country and get a response.