7-2 Team COUGAR

Language Arts and Reading: (CUMMINS: cindy.cummins@k12.sd.us):

Journal options for Day Six (Wednesday, Feb 24)

Be sure to put in your heading which option you choose!

Option One:

Discuss Andy's relationship with his mom or dad. Give examples from the book to support your thoughts. Option Two:

Explain Andy's final calls (pg 155-159) to people and why the desperation he was feeling continued to grow.

Advanced Language Arts and Reading (CUMMINS: cindy.cummins@k12.sd.us):

Read pages 198-236, Chapters 22, 23, 24 & 25. Complete journals AS YOU READ. Don't forget about other sheets like vocabulary, characters and conflict sheets.

SECOND BOOK REPORT DUE WEDNESDAY!

Math: (WILSON: Mikayla.Wilson@k12.sd.us)

Problem 2.1 (A-D) pg 22-24 *Adding Rules to Mind Map

ACE 2 pg 32 (1-2)

Accelerated Math: (WILSON: Mikayla.Wilson@k12.sd.us)

Problem 4.2 (A-C) pg 72-74

ACE 4 pg 78 (2-12)

Science: (DEJONG: Gay.DeJong@k12.sd.us)

Finished Frog Dissection Packet in class

Bill Nye-Amphibians

Advanced Science: (DEJONG: Gay.DeJong@k12.sd.us)

Finished Frog Dissection Packet in class

Bill Nye-Amphibians

Social Studies: (WHITCOMB: adam.hurly@k12.sd.us)

We've begun our Social Injustice unit and are reading novels in class on various historical examples of civil mistreatment. There will not be much homework through the end of the quarter, as the literature circles focus on discussions, reactions, and clarification of new concepts and material. Daily points are awarded for participation in discussion groups and for respectful reading etiquette. More details about the unit's culmination to follow as the quarter concludes. We'll be writing some in class responses to the material.

Looking ahead, however, students should be preparing for our MEGAMAP QUIZ, which falls on Wednesday, March 10. They will be asked to identify at least 125 countries/states/continents/bodies of water from a world map. If a student can successfully identify 150, he or she is exempt from the 4th quarter megamap quiz.