

**Team 7-2**  
**Assignments for Thursday, February 25, 2010**

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**7-2 Team COUGAR**

**Language Arts and Reading: (CUMMINS: [cindy.cummins@k12.sd.us](mailto:cindy.cummins@k12.sd.us)):**

Journal options for Day Seven (Thursday, Feb 25)

Be sure to put in your heading which option you choose!

Option One:

Can you recall when someone close to you died? How did you feel or react? If not, can you imagine how you would feel?

Option Two:

Visualize the next 10 years for Keisha, Gerald and BJ. How will their lives be affected by the events of this school year? Create a scene from their 10 year class reunion---what are they like?

Option Three:

How has Andy's bad decision changed Monty's life?

**Advanced Language Arts and Reading (CUMMINS: [cindy.cummins@k12.sd.us](mailto:cindy.cummins@k12.sd.us)):**

Finish reading Skin Deep. Be sure journals are caught up by tomorrow and you should have your vocabulary found and almost completed.

**Math: (WILSON: [Mikayla.Wilson@k12.sd.us](mailto:Mikayla.Wilson@k12.sd.us))**

Problem 2.2 (A1-5, C) pg 24-7

\*USE SB GROUPS

\*Subtract Rules to Mind Map

ACE 2 pg 33 (6-8)

**Accelerated Math: (WILSON: [Mikayla.Wilson@k12.sd.us](mailto:Mikayla.Wilson@k12.sd.us))**

Problem 4.3 (A,B,E) pg 75

Graphing Calculators

ACE 4 pg 80 (16, 17, 20-23, 28)

**Science: (DEJONG: [Gay.DeJong@k12.sd.us](mailto:Gay.DeJong@k12.sd.us))**

Read Chapter 14, Sec. 4: Reptiles—completed research notes in class  
Reading Day

**Advanced Science: (DEJONG: [Gay.DeJong@k12.sd.us](mailto:Gay.DeJong@k12.sd.us))**

Read Chapter 14, Sec. 4: Reptiles—completed research notes in class  
Reading Day

**Social Studies: (HURLY: [adam.hurly@k12.sd.us](mailto:adam.hurly@k12.sd.us))**

We've begun our Social Injustice unit and are reading novels in class on various historical examples of civil mistreatment. There will not be much homework through the end of the quarter, as the literature circles focus on discussions, reactions, and clarification of new concepts and material. Daily points are awarded for participation in discussion groups and for respectful reading etiquette. More details about the unit's culmination to follow as the quarter concludes. We'll be writing some in class responses to the material.

Looking ahead, however, students should be preparing for our MEGAMAP QUIZ, which falls on Wednesday, March 10. They will be asked to identify at least 125 countries/states/continents/bodies of water from a world map. If a student can successfully identify 150, he or she is exempt from the 4<sup>th</sup> quarter megamap quiz.