7-2 Team COUGAR

Language Arts and Reading: (CUMMINS: cindy.cummins@k12.sd.us):

We are beginning the book The Outsiders. We will read this in class together; outside of class, students have a character sheet to work with and on Wednesday I will explain their Characterization Project they will be working on as we go. This will be due at the end of the unit (around Sept 30th). If you could ask them about the book to see how they are comprehending, that would be great! Today: Chapter 1, The Outsiders with in class journal entry

Advanced Language Arts and Reading (CUMMINS: cindy.cummins@k12.sd.us):

We are beginning the book The Outsiders. We will read this in class together; outside of class, students have a character sheet to work with and on Wednesday I will explain their Characterization Project they will be working on as we go. This will be due at the end of the unit (around Sept 30th). If you could ask them about the book to see how they are comprehending, that would be great! Today: Chapter 1, The Outsiders with in class journal entry

Math: (WILSON: Mikayla.Wilson@k12.sd.us)

Assignment information unavailable

Accelerated Math: (WILSON: Mikayla.Wilson@k12.sd.us)

Assignment information unavailable

Science: (**DEJONG:** <u>Gay.DeJong@k12.sd.us</u>)
Tree identification activity—completed in class

Advanced Science: (DEJONG: Gay.DeJong@k12.sd.us)

Tree identification activity—completed in class

Social Studies: (WHITCOMB: Mike.Whitcomb@k12.sd.us)
Chapter 3 worksheets (due at beginning of class on Wednesday)