

**Team 7-2**  
**Assignments for Wednesday, September 16, 2009**

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**7-2 Team COUGAR**

**Language Arts and Reading: (CUMMINS: [cindy.cummins@k12.sd.us](mailto:cindy.cummins@k12.sd.us)):**

In class today we will read Chapter 3 of The Outsiders together. Before reading students will complete a Ponyboy Name Identification sheet in pairs and hand in to me. In addition, they always have characterization sheets to be filling in as we read plus the Characterization Project will be explained today which they may begin working on.

**Advanced Language Arts and Reading (CUMMINS: [cindy.cummins@k12.sd.us](mailto:cindy.cummins@k12.sd.us)):**

In class today we will read Chapter 3 of The Outsiders together. Before reading students will complete a Ponyboy Name Identification sheet in pairs and hand in to me. In addition, they always have characterization sheets to be filling in as we read plus the Characterization Project will be explained today which they may begin working on.

**Math: (WILSON: [Mikayla.Wilson@k12.sd.us](mailto:Mikayla.Wilson@k12.sd.us))**

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**Accelerated Math: (WILSON: [Mikayla.Wilson@k12.sd.us](mailto:Mikayla.Wilson@k12.sd.us))**

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**Science: (DEJONG: [Gay.DeJong@k12.sd.us](mailto:Gay.DeJong@k12.sd.us))**

Researched information about seedless plants—Chapter 9, Sec. 2; designed poster about information  
Microscope packet due today

**Advanced Science: (DEJONG: [Gay.DeJong@k12.sd.us](mailto:Gay.DeJong@k12.sd.us))**

Researched information about seedless plants—Chapter 9, Sec. 2; designed poster about information  
Microscope packet due today

**Social Studies: (WHITCOMB: [Mike.Whitcomb@k12.sd.us](mailto:Mike.Whitcomb@k12.sd.us))**

Chapter 3 worksheets due at beginning of class  
20 minute reading  
Gang of 14 exercise (due Thursday by end of class)